



## Maysville Local Schools Community Schools Center

### 2019 Renewal Evaluation Rubric

<b>School Name</b>	
<b>Management Company</b>	
<b>Review Team Members</b>	
<b>Date(s) of Review</b>	

The evaluation criteria below provide a framework for the approval of new school applications for sponsorship by Maysville Local Schools. In addition to evaluating the written application provided, the Maysville Community Schools review team will conduct research into the proposed school founders and their history with community schools. The team will also interview the school founders and discuss the viability and appropriateness of the school with the team and with the Maysville Local Governing Board.

Each category will receive an aggregate score based on its components. A proposed new school must demonstrate a minimum of Effective (2 points) in every category to be considered for a Preliminary Agreement and Community School Contract, but the score of this evaluation does not guarantee that a school will be recommended for sponsorship.

#### **Exemplary – 3 Points**

The proposed school exceeds expectations and has clearly demonstrated the capacity of developing and operating a successful community school. The school has clearly outlined expectations of the components and has exceeded review criteria established for this standard.

#### **Effective – 2 Points**

The proposed school meets the minimum expectation for a community school that is likely to be successful. The school has outlined expectations of the component and has met review criteria established for the standard.

#### **Ineffective or Emerging – 1 Point**

The proposed school does not adequately address the component questions or meet the established criteria. It is unclear whether the school is likely to be successful without additional work or development.

#### **Poor or Underdeveloped – 0 Points**

The proposed school does not address the component questions and fails to meet the minimum expectations set by the review criteria. The application is poorly researched and the school as presented would be unlikely to succeed.

### Mission and Vision

Criteria	Score
Stated mission and vision are clear and compelling	
Mission is manageable and measureable	
Mission and vision are aligned	
School's mission provides a unique educational opportunity	
Description of how the school will carry out its mission is specific	
Compelling description of the unique needs of the community and targeted student population that the school intends to serve	
Core values are identified, support the school's mission and vision, and relate to the school's educational program	
<b>Composite Score</b>	
<b>Comments:</b>	

### Student Population and Community Need

Criteria	Score
Application details market research done to identify charter need	
Student population information is detailed and well-researched	
Target student population and defined grades address demonstrated need in proposed market	
Convincing plan for outreach to populations representing diverse demographics inclusive of all significant demographics	
Detailed student recruitment plan and strong strategies for retention	
School's admissions policy, open enrollment plan, and plan to maintain racial and ethnic balance meet state standards and law	
Transportation plan that demonstrates intent to serve all eligible students under Ohio law and demonstrated capacity to implement plan	
<b>Composite Score</b>	
<b>Comments:</b>	

## Educational Plan

Criteria	Score
Curriculum plan demonstrates that it meets the diverse needs of individual learners	
Curriculum plan includes clear evidence that it will lead to improved student performance	
Curriculum plan is founded on an understanding of effective, research-based educational practices	
Curriculum plan is aligned with Ohio's New Learning Standards	
Instructional practices are research-based and proven to benefit students among the target population	
Instructional practices focus on mastery and application	
Education Plan identifies opportunities for students to engage in active/experiential learning, which develops critical thinking and higher-order thinking skills	
Assessments are aligned with curriculum and instruction, and includes all Ohio-required assessments	
The assessment approach integrates multiple measures of student achievement and growth into instructional decision-making	
Application shows a clear picture of how student data will be monitored, shared, and utilized to meet the needs of the student population	
Application clearly demonstrates capacity for and commitment to the education of special education student population	
Education Plan reflects an understanding of the costs associated with providing high quality support for all students	
Education Plan demonstrates understanding of the school's special education obligations under state and federal law	
Education Plan demonstrates the school's understanding of and ability to implement efforts within the Response to Intervention construct and identifies how it will identify specific methods to monitor and effectively implement the process	
Education Plan includes a commitment to accountability based on results and evidence of the competence to achieve those results	
Educational goals are clear, measurable, and data-driven, and goals are consistent with the school's mission	
If school is replicating an existing school, application includes evidence of prior success with similar student populations	
<b>Composite Score</b>	
<b>Comments:</b>	

## Business Plan

Criteria	Score
First year expenditure budget includes detailed pre-operational costs and monthly cash flow, with clear per-pupil allocation	
Five year budget forecast is strong and based on realistic growth	
Business and financial plan is based on realistic enrollment projections	
Business Plan includes contingency plan and/or alternate budget for low initial enrollment	
Business Plan contains strategies to ensure the school's financial viability, including detail on supplemental revenue	
Budget demonstrates efficient and responsible use of public funds	
Application identifies high quality school treasurer, including license and resume	
Identified school facility is suitable for use as school building	
Business plan includes plan for approval of occupancy and/or building renovation	
Business plan demonstrates understanding of non-academic compliance requirements under state and federal law, including understanding of data reporting systems (EMIS/ODDEX)	
Business Plan clearly details fiscal controls and oversight	
Proposed timeline for opening is realistic and responsible	
If school is replicating an existing school, application includes evidence of prior financial success	
<b>Composite Score</b>	
<b>Comments:</b>	

### Staffing and Capacity to Execute Plan

Criteria	Score
Application provides clear evidence of capacity to execute the education and business plan	
Application includes concrete plan for recruitment and retention of highly qualified teachers and staff	
Proposed staff has diverse knowledge in all areas necessary for school success	
If school is replicating an existing school, application includes clear evidence of capacity while maintaining quality in existing schools	
<b>Composite Score</b>	
<b>Comments:</b>	

### Governance and Management Structure

Criteria	Score
Application details a strong governance structure with clear ties to the community	
Governance structure supports school's mission and vision	
Governance and management plan clearly delineates the roles and responsibilities of the board, school staff, and management company, if applicable	
Organizational chart demonstrates organizational capacity and criteria for selection of high quality school leader	
Founding team has demonstrated expertise	
<b>Composite Score</b>	
<b>Comments:</b>	

### Market Research

**Criteria:** The Market research demonstrates viability of the school. (Required component-either yes or no)

\_\_\_\_\_ Yes

\_\_\_\_\_ No

**Comments:**